CLASS - II

MATHEMATICS

Term - I

2023-24

Assignment

Name .....

Roll No. ..... Section .....

Subject Incharge .....

INDEX

Date :_____

Recapitulation

Complete the numbers from 1 to 100

1	2			5				9	
		13				17			
			24		26		28		
31				35					40
	42				46			49	
		53				57			
61			64				68		
		73		75				79	
81			84			87			
	92				96				

Remarks: _____ **Teacher Sig.**

Write the reverse counting from 100 to 1

100									
									1

Remarks: _____ Teacher Sig.

Values

A. What comes after ?

1. 359 _____
2. 410 _____
3. 340 _____
4. 289 _____
5. 175 _____
6. 495 _____
7. 199 _____

B. What comes before ?

1. _____ 500
2. _____ 310
3. _____ 445
4. _____ 109
5. _____ 256
6. _____ 394
7. _____ 432

Remarks: _____ **Teacher Sig.**

Date :_____

C. What comes between ?

1. 48 _____ 50
2. 175 _____ 177
3. 309 _____ 311
4. 456 _____ 458
5. 400 _____ 402

D. Put the sign 7 < or =

1. 195 _____ 199
2. 207 _____ 307
3. 466 _____ 560
4. 399 _____ 299
5. 156 _____ 456
6. 409 _____ 490
7. 450 _____ 452
8. 301 _____ 310

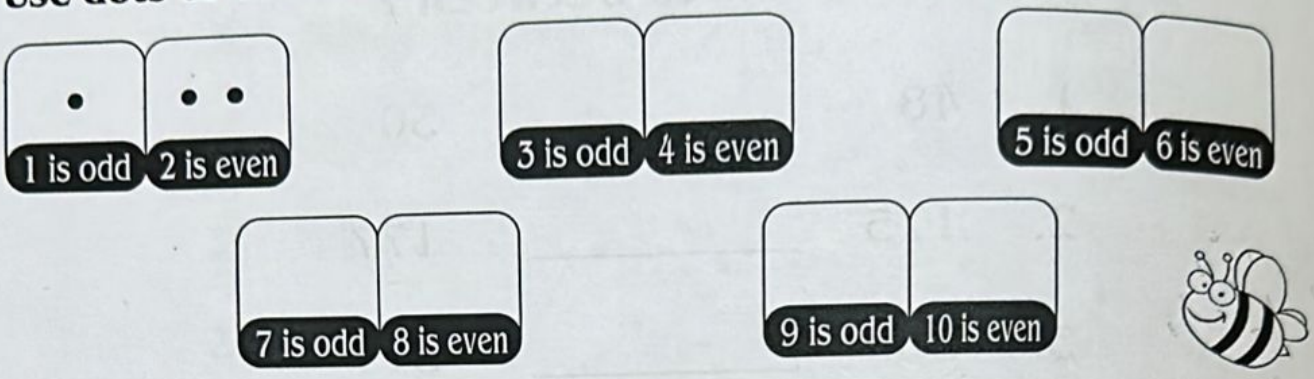
Teacher Si

Remarks: _____

Date :_____

Odd and Even Number

1. Use dots to show the numbers 1 to 10 as odd or even :



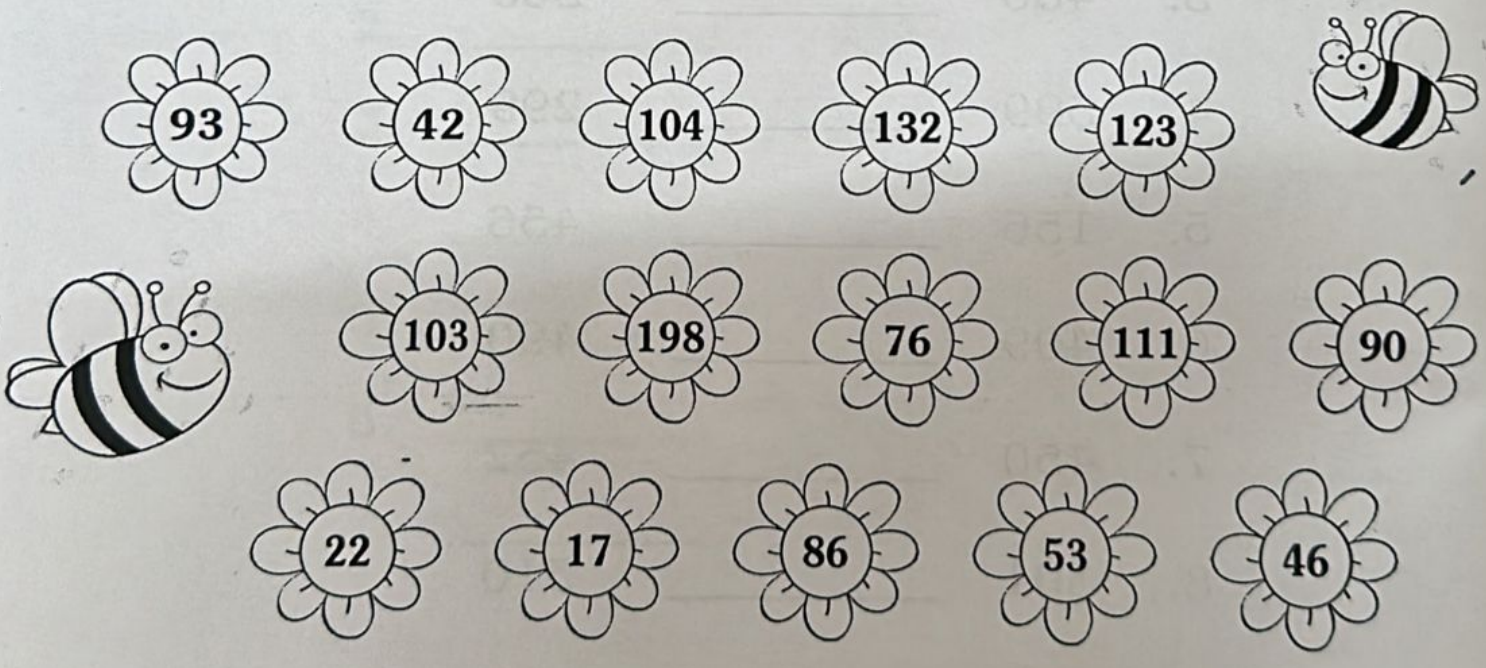
2. Write the next odd number after :

a)	13	15	c)	57	e)	96	g)	123
b)	27		d)	33	f)	51	h)	47

3. Write the next even number after :

a)	46	48	c)	72	e)	124	g)	102
b)	50		d)	44	f)	40	h)	126

4. Colour the flowers with odd numbers in blue and those with even numbers in yellow.



Remarks: _____ **Teacher Sig.**

Date :_____

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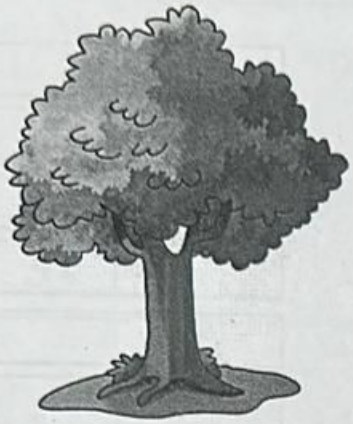
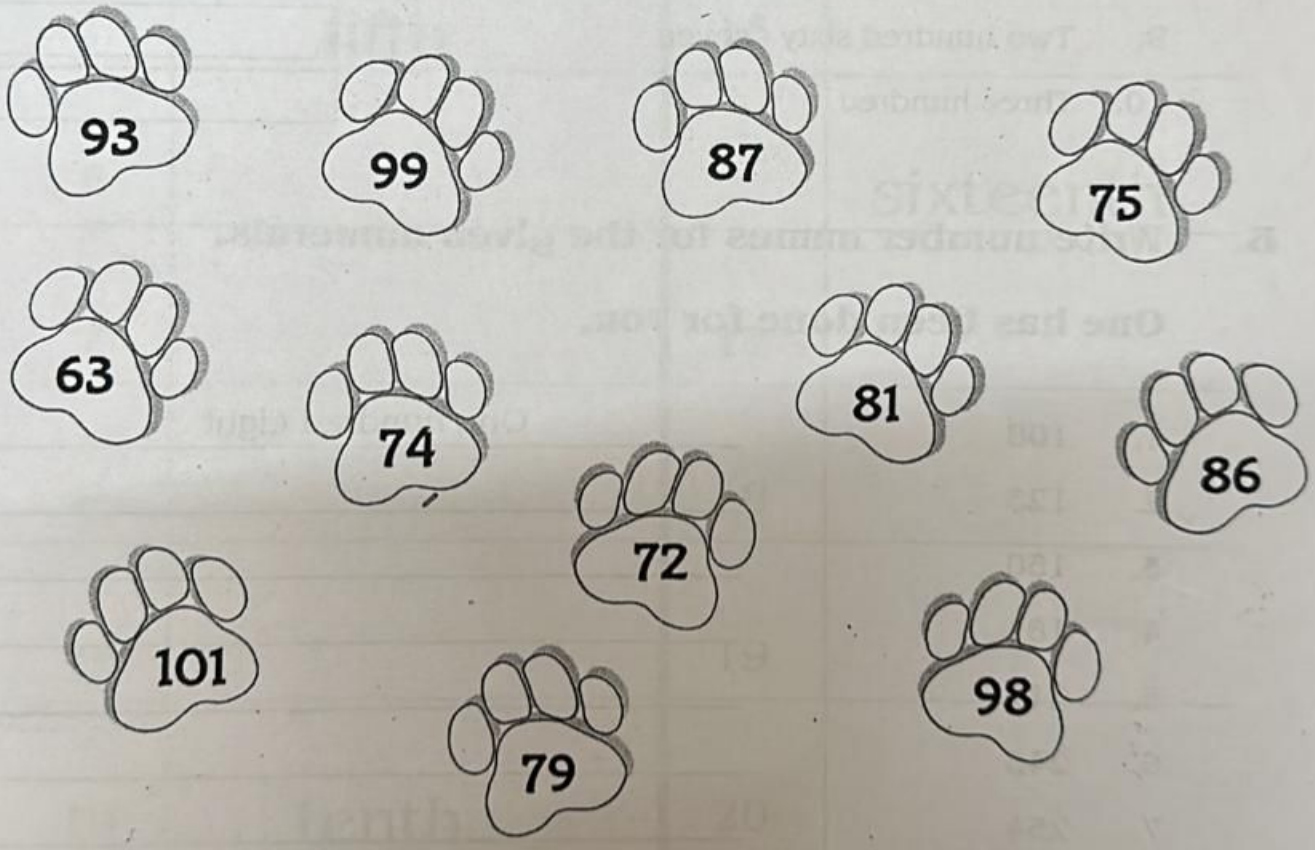
Odd and Even Number

Can you find the stuffy's footprints? A stuffy's footprint is a number that is :



An odd number
more than 70
less tan 100

Circle the Stuffy's footprints.



Remarks: _____ **Teacher Sig.**

Date :_____

Numbers Name

A. Write numerals for the given number names.

One has been done for you.

1.	One hundred five	105
2.	One hundred thirty - three	
3.	One hundred forty - one	
4.	One hundred fifty	
5.	One hundred ninety - nine	
6.	Two hundred seven	
7.	Two hundred twenty - eight	
8.	Two hundred fifty - five	
9.	Two hundred sixty - seven	
10.	Three hundred	

B. Write number names for the given numerals.

One has been done for you.

1.	108	One hundred eight
2.	123	
3.	150	
4.	181	
5.	217	
6.	245	
7.	254	
8.	289	

Remarks: _____

Ordinal Numbers 1 to 20

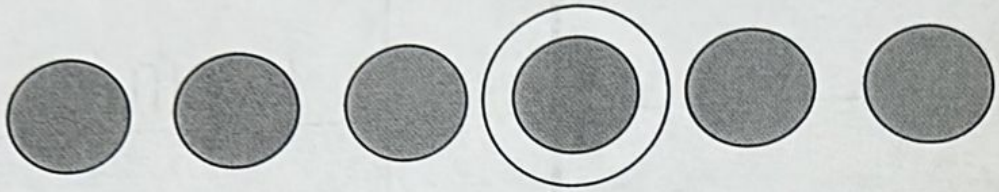
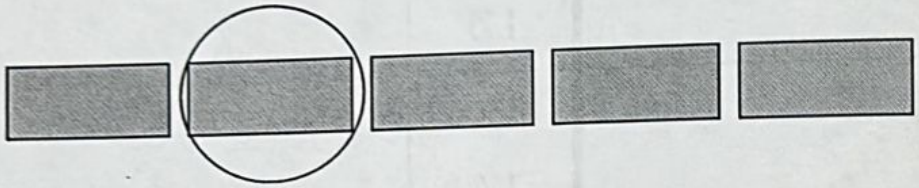
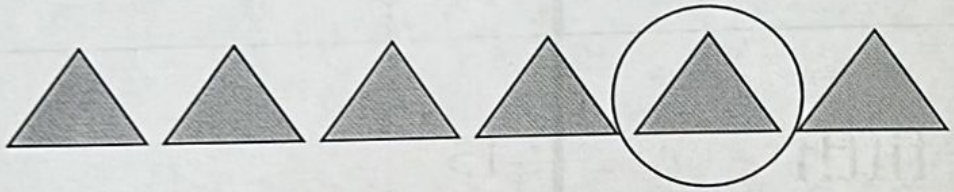
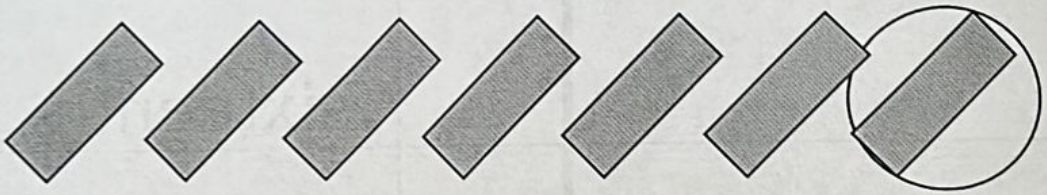
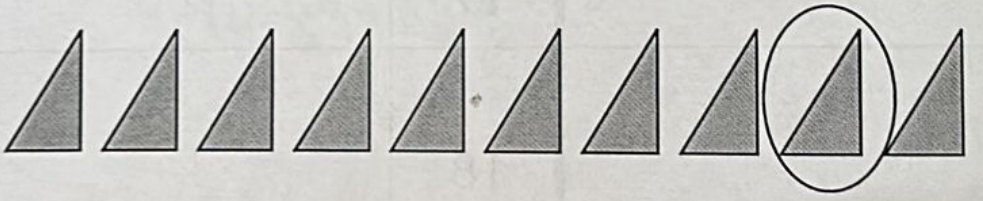
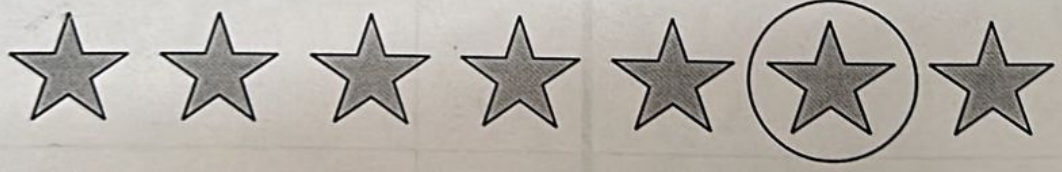
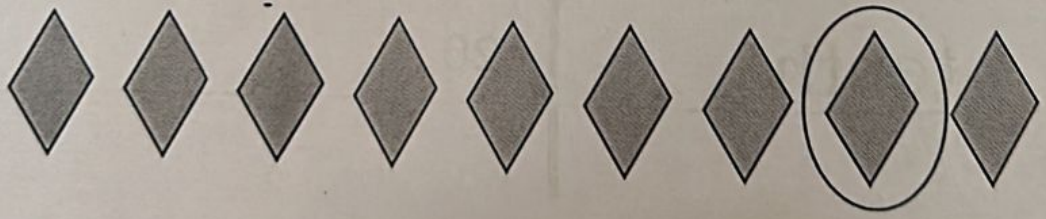
1	first	11	
2			twelfth
3		13	
4		14	
	fifth	15	
6			sixteenth
7		17	
8		18	
9		19	
10	tenth	20	

Remarks: _____ **Teacher Sig.**

Date :_____

Ordinal Numbers

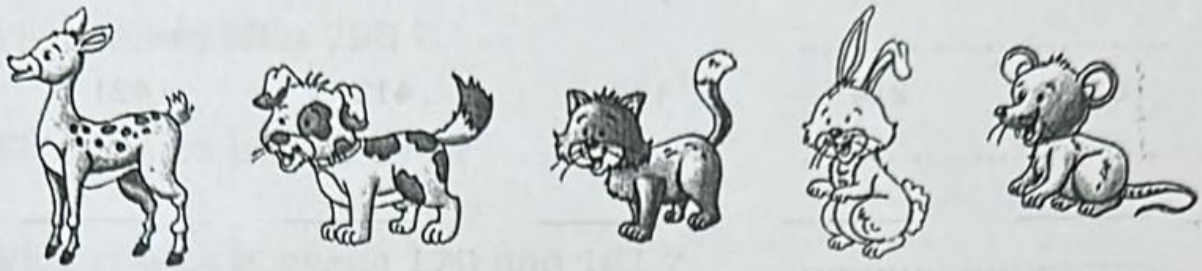
In each of the following , identify the position of the circled object (starting from the left)
The first one has been done for you.

		Position
1.		4th
2.		
3.		
4.		
5.		
6.		
7.		

Remarks: _____

Teacher Si

Ordinal Numbers



2. Colour the fourth car 'Yellow' and third car 'blue' from the left.

3. Look at the letters of the word ORDINAL and answer the following

a. O is the _____ letter

b. N is the _____ letter

c. L is the _____ letter.

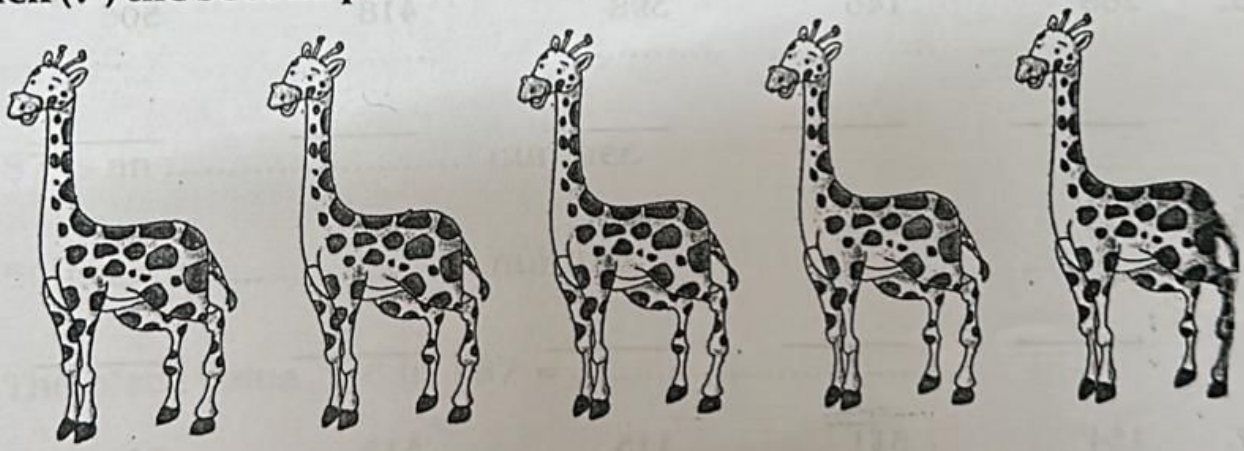
d. I is the _____ letter

e. D is the _____ letter

f. R is the _____ letter

g. A is the _____ letter.

4. Tick (✓) the second picture from the left.



Remarks: _____ **Teacher Sig.**

Date :_____

Arrange the numbers in ascending order :

1.	162	214	126	412	421
	_____	_____	_____	_____	_____
2.	815	805	508	158	185
	_____	_____	_____	_____	_____
3.	308	38	83	803	300
	_____	_____	_____	_____	_____
4.	426	853	235	956	835
	_____	_____	_____	_____	_____
5.	265	146	398	418	506
	_____	_____	_____	_____	_____
6.	215	108	307	218	118
	_____	_____	_____	_____	_____
7.	151	511	115	515	551
	_____	_____	_____	_____	_____

Remarks: _____

Date :_____

Think and Answer.

1) What comes after 298 ? .....

2) What comes before 190 ? .....

3) What comes between 179 and 181 ? .....

4) Which is greater 248 or 284 ? .....

5) Write predecessor of 399 .....

6) Write successor of 140 .....

7) Write the greatest 2-digit number .....

8) Write the smallest 3-digit number .....

9) Write in ascending order

	149	**239**	**219**	**450**
a.	.....	.....	.....	.....

10) 87 is an ..... number.

11) 50 is an ..... number.

12) The place value of 6 in 167 = ...

13) 4 tens + 3 ones = ...

Remarks: _____ **Teacher Sig.**

Addition

Concept of sum and addends :

$$\begin{array}{rr} 4 & 6 \\ + \ 2 & 3 \\ \hline 6 & 9 \end{array}$$

Addends

- Sum

The numbers which are to be added are called addends .

The result of addition of two numbers is called sum.

T	O
4	3
+ 2	3

T	O
8	6
+ 1	2

T	O
4	9
+ 5	0

T	O
5	6
+ 3	3

T	O
5	4
+ 2	8

T	O
5	6
+ 2	7

T	O
7	3
+ 1	7

T	O
2	9
+ 4	5

H	T	O
	2	3
+	9	8

H	T	O
	4	7
+	8	4

H	T	O
	6	8
+	6	8

H	T	O
	8	5
+	2	6

Remarks: _____

Date :_____

Adding Three-digit Numbers

we add three-digit numbers in the same way we add two-digit numbers. First we add the ones, then the tens and then hundreds.

H	T	O
3	1	2
+ 4	3	1
7	4	3

H	T	O
5	2	3
+ 1	2	5

H	T	O
1	1	1
+ 7	3	8

H	T	O
2	3	2
+ 3	6	3

H	T	O
6	2	8
+ 2	4	1

H	T	O
5	0	6
+ 1	8	3

H	T	O
2	3	2
+ 5	3	6

H	T	O
7	3	0
+ 2	6	3

H	T	O
5	7	7
+ 2	1	2

H	T	O
1	2	0
+ 7	1	5

H	T	O
2	0	1
+ 6	0	8

H	T	O
5	3	1
+ 1	3	7

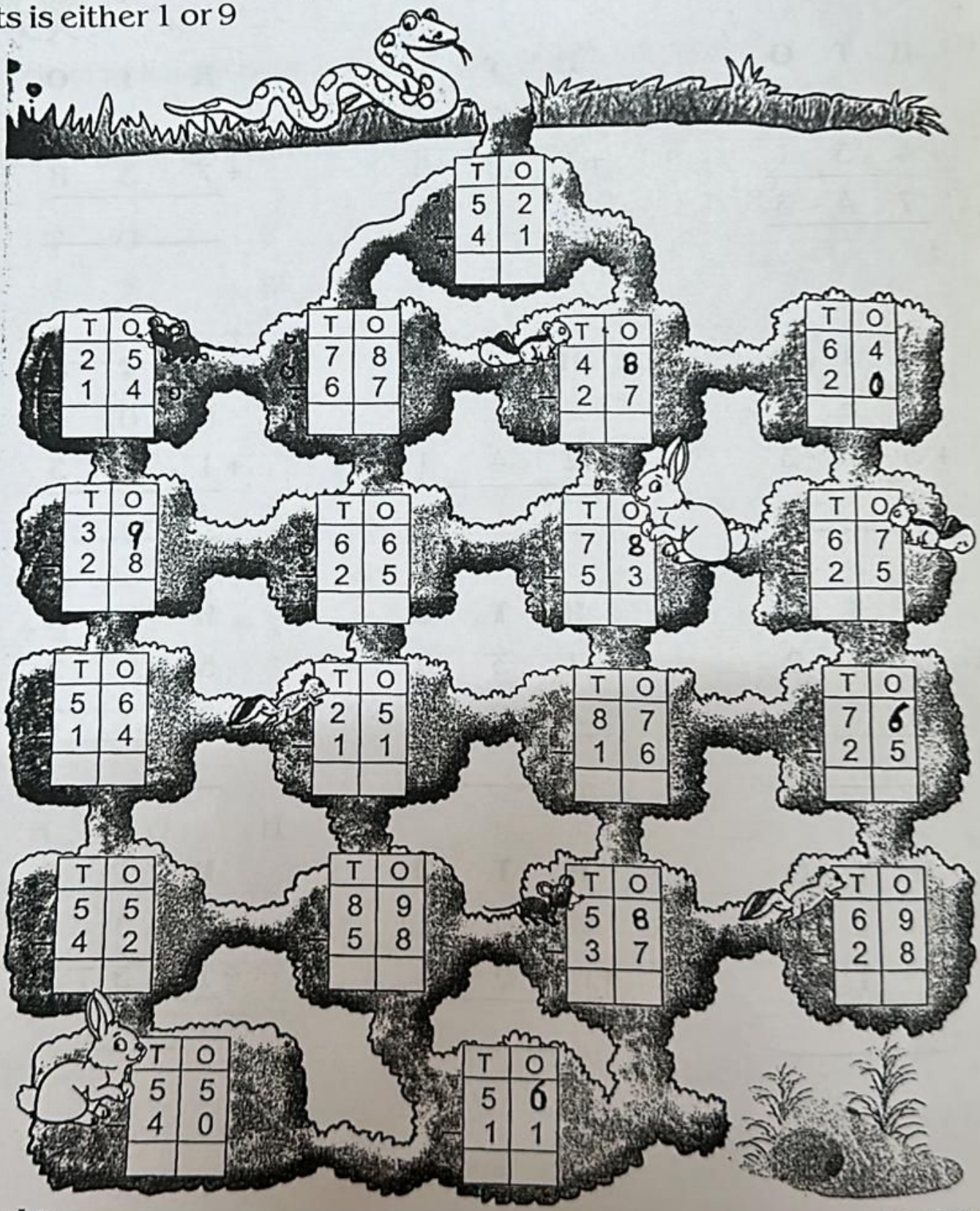
Remarks: _____ Teacher Sig.

Date :_____

Subraction

Subtracting 2-Digit Numbers without Borrowing

Subtract the numbers and help the snake reach its hole.
The snake can travel only through tunnels where the difference in ones digits is either 1 or 9



Remarks: _____ **Teacher Si**

Subtraction of 3-digit number

1)
	H	T	O
	3	5	8
-	1	2	6
	7	4	3

2)
	H	T	O
	3	8	5
-	3	1	2

3)
	H	T	O
	7	5	9
-	3	1	2

4)
	H	T	O
	7	5	2
-	1	0	1

5)
	H	T	O
	6	2	5
-	3	1	3

6)
	H	T	O
	7	5	5
-	1	2	3

7)
	H	T	O
	6	7	2
-	1	0	0

8)
	H	T	O
	3	4	2
-	1	2	2

9)
	H	T	O
	9	6	5
-	7	2	4

10)
	H	T	O
	5	0	9
-	2	0	6

11)
	H	T	O
	5	8	9
-	1	2	6

12)
	H	T	O
	3	8	6
-	1	2	4

Remarks: _____ **Teacher Sig.**

Date :_____

Mind Booster - I

1. 4 less than 28 is .....

2. 10 more than 69 is .....

3. Fill in the box.

   a) 38 + 12 = ... + 38

   b) 3 + 20 = ... + 20

   c) 15 + ... = 15

   d) 0 + 65 = ... + 0

   e) 98 + 2 = 2 + ...

4. Write true or false

   a) 83 is less than 89 ..... .

   b) 100 is more than 128 ..... .

5. The result of two numbers after addition is called .....

6. If we subtract the numbers from the same number the result will be ..... .

7. If we add ..... to the number we will get the next number.

Remarks: _____ **Teacher Sig**

Date :_____

Mind Booster - II

1. Write 414 in words _____.

2. Which is the largest number : 719, 268 or 917 ? _____.

3. 9 hundreds +  ten + 9 ones = 979

4. In 524 the digit on the tens place is

5. 4 less than 28 is 

6. 5 x 9 = 

7. The number after 799 is 

8. The successor of 37 is 

9. A bicycle has  wheels.

10. Put sign > , < or =

    45  64 110  111 250  250

11. The three digit greatest number is 

12. Two birds have _____ legs.

13. 37 + 3 = _____.

14. 40 - 3 = _____.

Remarks: _____ **Teacher Sig.**

Mind Booster - III

1. Write the number name

   35 - _____

   78 - _____

2. 499 comes between _____ and _____.

3. The smallest two digit no is _____.

4. The place value of 6 in 628 is _____.

5. 92 in expanded form = _____.

6. 10 more than 69 is = _____.

7. 3 tens + 7 ones is _____.

8. Which number is smallest ?

   15, 27, 12, 3, 31 - _____

9. The predecessor of 355 is _____.

10. 200 + 50 + 3 = _____.

11. 13 + 5 = _____.

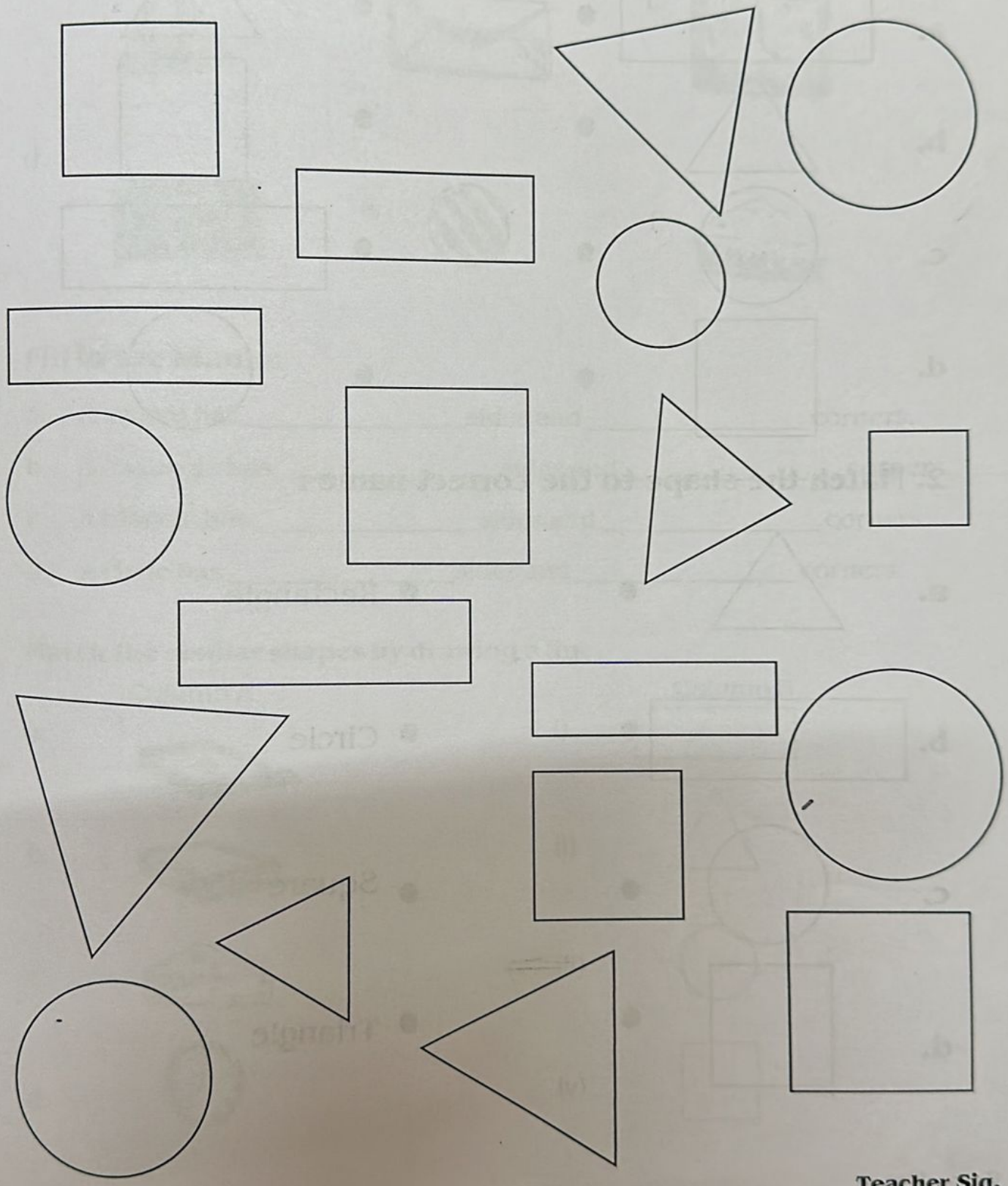
12 9 - 2 = _____.

Remarks: _____ **Teacher Sig.**

Date :_____

Shapes

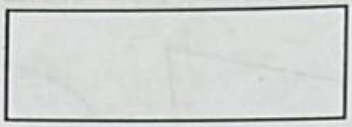
Colour the **Squares - ORANGE,** **Triangles - GREEN** **Circles - BLUE** **Rectangles - RED**

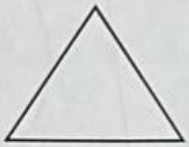


Remarks: _____ **Teacher Sig.**

Shapes

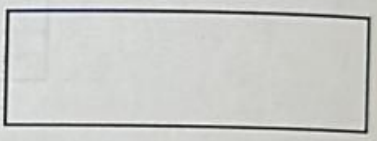
1. Match the similar shapes.

a. 

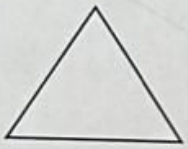
b. 

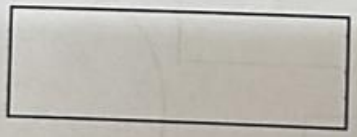
c. 

d. 



2. Match the shape to the correct name :

a. 

b. 

c, 

d. 

- Rectangle
- Circle
- Square
- Triangle

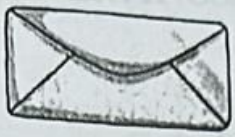
Remarks: _____

Date :_____

Ch- 9 Shapes

Name the following objects :

a. 

b. 

c. 

d. 

e. 

f. 

Fill in the blanks

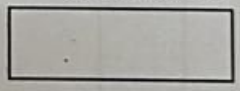
a. A square has_____sides and_____ corners.

b. A rectangle has _____sides and_____ corners.

c. A triangle has _____sides and_____ corners.

d. A circle has _____sides and_____ corners.

Match the similar shapes by drawing a line.

Column A		Column B	
a.		i)	
b.		ii)	
c.		iii)	
d.		iv)	

Remarks: _____ **Teacher Sig.**

Date :_____

Ch- 9 Shapes

Plane Shapes -

A Figure that has no thickness. it has only length and width.

Draw the following Shapes

1. Triangle

2. Rectangle

3. Square

4. Circle

3. Oval

Remarks: _____

March 23, Class-II, Math-24

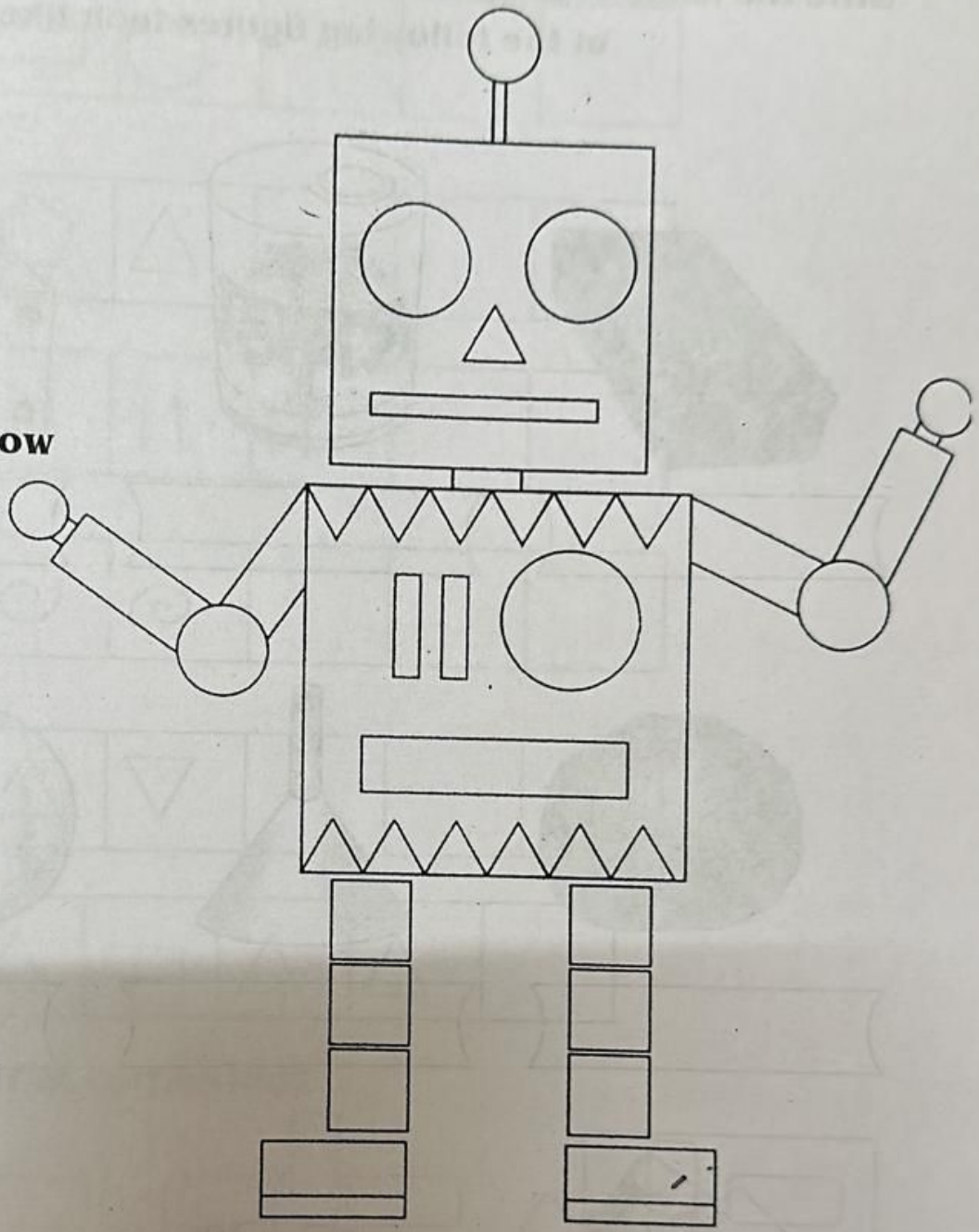
Teacher Sig.

Date :_____

Worksheet

Colour the Squares red

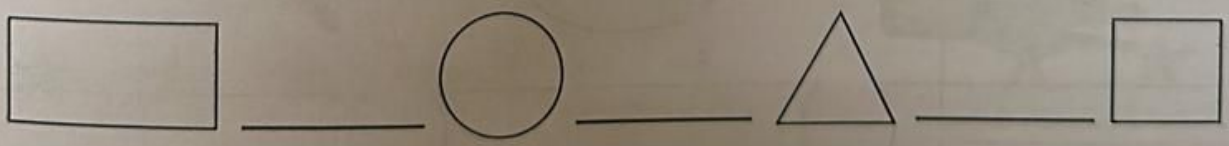
Colour the rectangle yellow



Colour the circles green

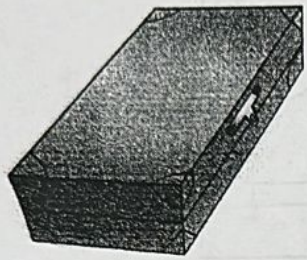
Colour the triangles blue

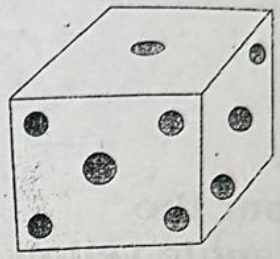
Count and write how many shapes are there of each type.

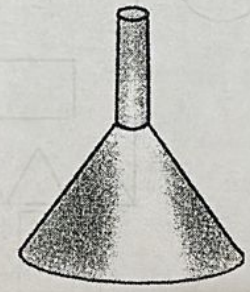


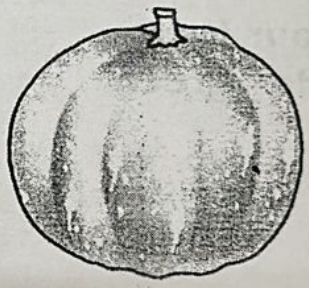
emarks: _____ **Teacher Sig.**

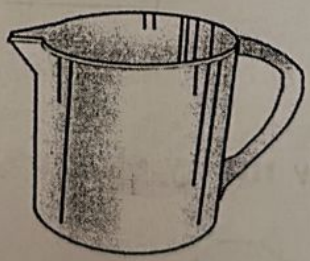
Write the name of the geometrical figure in the box to which each of the following figures look like :









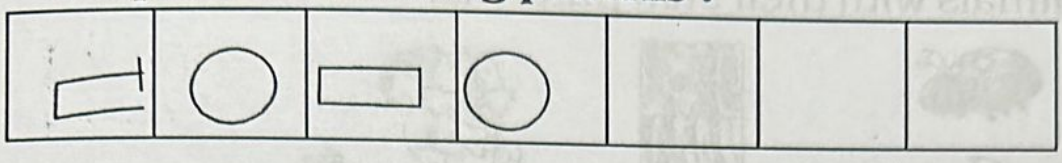


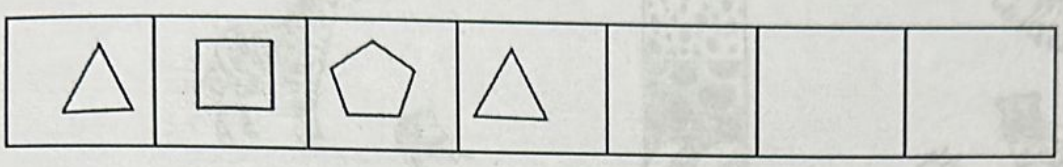
Remarks: _____

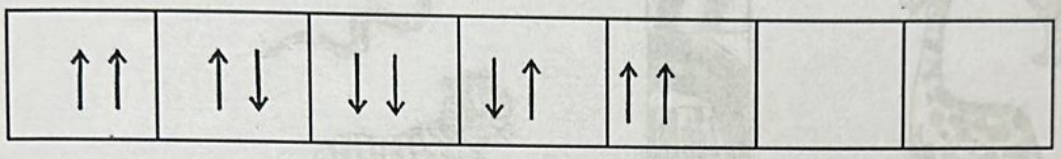
Date : _____

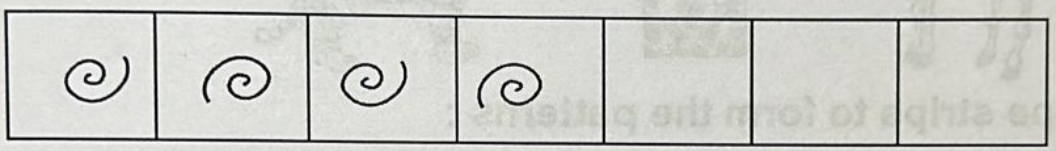
Fill in the placeholders.

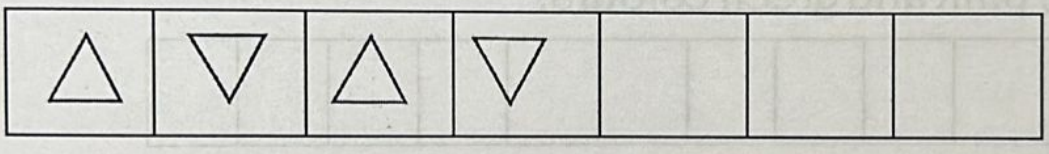
Complete the following patterns :

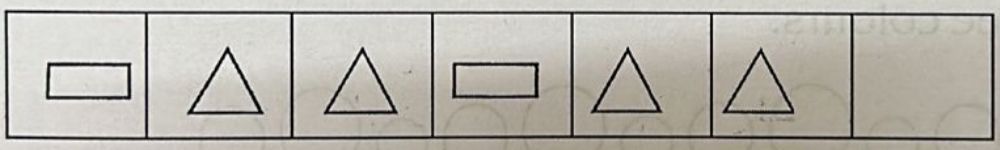
1. 

2. 

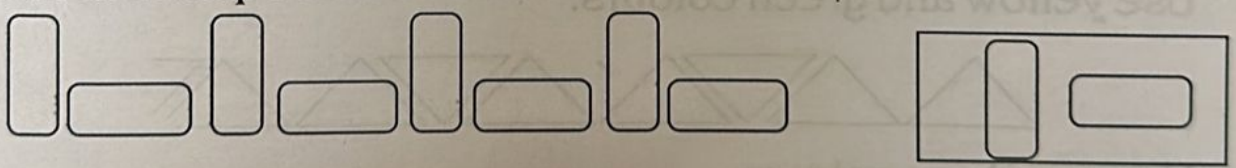
3. 

4. 

5. 

6. 

Circle the shape that comes next.

a. 

b. 

c. 

d. 

Remarks: _____ **Teacher Sig.**

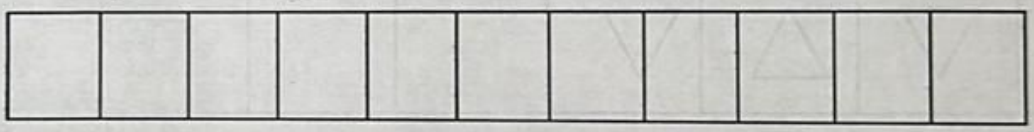
Date : _____

Patterns

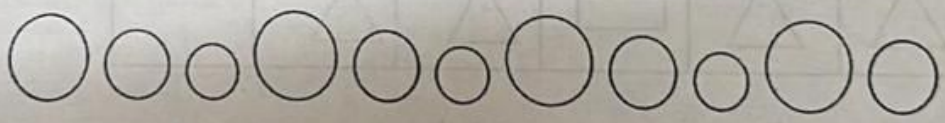
Match the animals with their skin patterns.

Colour the shape strips to form the patterns :

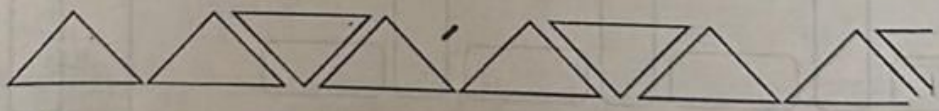
1. Use blue, pink and green colours.



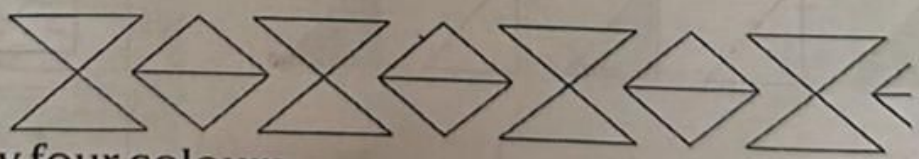
2. Use any three colours.



3. Use yellow and green colours.



4. Use any three colours.



5. Use any four colours.
   Each wheel should have all the colours.

Rémarks: _____

Teacher S